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	2013	2014	2015
APR Total Points	135.5/140	131.5/140	133.0/140
Percent of Points	96.8%	93.9%	95.0%

MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement	56.0	56.0	100.0%
2. Subgroup Achievement	14.0	11.0	78.6%
3. College and Career Ready (CCR)	30.0	30.0	100.0%
4. Attendance	10.0	6.0	60.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	133.0	95.0%

11th Grade ACT Census REPORTABLE

	2015
Participation Rate	97.2%
Avg. Composite Score	19.3

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MSIP 5 Standards	Points Possible	Points Earned	Percent Earned
1. Academic Achievement			
English Language Arts - 2015	16.0	15.0	
English Language Arts - 2014	16.0	16.0	100.0%
Mathematics - 2015	16.0	9.0	
Mathematics - 2014	16.0	16.0	100.0%
Science	16.0	16.0	100.0%
Social Studies	8.0	8.0	100.0%
Total Points Earned	56.0	56.0	100.0%
2. Subgroup Achievement			
English Language Arts - 2015	4.0	2.0	
English Language Arts - 2014	4.0	3.0	75.0%
Mathematics - 2015	4.0	2.0	
Mathematics - 2014	4.0	3.0	75.0%
Science	4.0	3.0	75.0%
Social Studies	2.0	2.0	100.0%
Total Points Earned	14.0	11.0	78.6%
3. College and Career Ready (CCR)			
*1-3 CCR Assessments	10.0	10.0	100.0%
*4 Advanced Placement	10.0	10.0	100.0%
*5-6 Postsecondary Placement	10.0	10.0	100.0%
Total Points Earned	30.0	30.0	100.0%
4. Attendance	10.0	6.0	60.0%
5. Graduation Rate	30.0	30.0	100.0%
Total	140.0	133.0	95.0%

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Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Academic Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) for all MAP assessments by subject area. The MPI is used to calculate status and progress measures.

Subgroup Achievement: Displays the percent proficient or advanced and the MAP Performance Index (MPI) by subject area for students who are included in the super subgroup (Hispanic, Black, FRL, IEP, ELL). The MPI is used to calculate the status and progress measures.

CCR 1-3: The percent of graduates scoring at or above the state standard the ACT®, SAT®, COMPASS® or the Armed Services Vocational Aptitude Battery (ASVAB).

CCR 4: The percent of graduates who earned a qualifying score on the AP, IB or Technical Skills Attainment (TSA) assessments or a qualifying grade in AP, IB, early college, dual enrollment, or approved dual credit courses.

CCR 5-6: The percent of graduates who attend post-secondary education or training, are in the military, or who complete a Department-approved Career Education program and are placed in an occupation directly related to their training by the number of graduates.

HSR: The percent of advancing Grade 8 students who earned a qualifying score on MAP end-of-course assessments.

ACT: 11th grade ACT census data reported for informational purposes only. Neither participation rate nor average composite score are used in Annual Performance Report calculation.

Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2015 English language arts and mathematics assessments. Refer to 2015 Comprehensive Guide to MSIP for further information.

~ - Less than three years of data.

- Less than 95% participation in the current year.

- Less than 95% participation in a prior year.

- Less than 95% participation in a prior year resulting in less than three years of data available.

@ - Prior year participation rate issue and a cell size of 30 reportable students was not met in a given year. Refer to Achievement Level Report for supporting data.

@ @ - Prior year participation rate issue and a cell size of 30 reportable students was not met after adding all three years of data. Refer to Achievement Level Report for supporting data.

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Accreditation classification recommendations will be made on APR status and APR status trends over multiple years and may include other factors as appropriate, e.g. CSIP goals, previous Department MSIP findings, financial status and/or leadership stability.

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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

1. Academic Achievement	Points Poss.	Points Earned	Percent Earned	Metric	2013			2014			2015			
					Percent	MPI	NCE Score	Percent	MPI	NCE Score	Percent	MPI	NCE Score	
Status	16.0	9.0		361.0	Approaching	61.0%	373.4	62.2	57.1%	362.5	56.4	60.2%	347.0	51.3
Progress	12.0	0.0		-5.5	Floor	Prior 2 Yr NCE Avg = 59.3			Current 2 Yr NCE Avg = 53.8					
Growth	12.0	6.0		50.0 / N	On Track									
Total Points Earned - 2015 (Status + Progress or Growth)	16.0	15.0	93.8%											
Total Points Earned - 2014	16.0	16.0	100.0%											
					2013			2014			2015			
						Percent	MPI	NCE Score	Percent	MPI	NCE Score	Percent	MPI	NCE Score
Status	16.0	9.0		347.2	Approaching	60.0%	369.5	62.3	55.6%	360.4	58	45.5%	311.6	53
Progress	12.0	0.0		-4.6	Floor	Prior 2 Yr NCE Avg = 60.1			Current 2 Yr NCE Avg = 55.5					
Growth	12.0	0.0		49.2 / S	Floor									
Total Points Earned - 2015 (Status + Progress or Growth)	16.0	9.0	56.3%											
Total Points Earned - 2014	16.0	16.0	100.0%											
					2013			2014			2015			
						Percent	MPI	NCE Score	Percent	MPI	NCE Score	Percent	MPI	NCE Score
Status	16.0	16.0		376.3	2020 Target	69.9%	389.5	64.1%	371.8	63.1%	367.5			
Progress	12.0	0.0		-11.0	Floor	Prior 2 Yr MPI Avg = 380.7			Current 2 Yr MPI Avg = 369.7					
Total Points Earned (Status + Progress)	16.0	16.0	100.0%											
					2013			2014			2015			
						Percent	MPI	NCE Score	Percent	MPI	NCE Score	Percent	MPI	NCE Score
Status	8.0	8.0		380.7	2020 Target	64.2%	372.1	70.7%	380.3	72.3%	389.8			
Progress	6.0	6.0		8.9	Exceeding	Prior 2 Yr MPI Avg = 376.2			Current 2 Yr MPI Avg = 385.1					
Total Points Earned (Status + Progress)	8.0	8.0	100.0%											

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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

2. Subgroup Achievement	Points Poss.	Points Earned	Percent Earned	Metric	2013			2014			2015			
					% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	% Prof or Adv	MPI	NCE Score	
English Language Arts														
Status	4.0	2.0		334.3	Approaching	49.0%	348.8	58.9	46.3%	339.2	53.3	47.9%	314.9	47
Progress	3.0	0.0		-6.0	Floor	Prior 2 Yr NCE Avg = 56.1			Current 2 Yr NCE Avg = 50.1					
Growth	3.0	0.0		47.8 / S	Floor									
Total Points Earned - 2015 (Status + Progress or Growth)	4.0	2.0	50.0%	3 Yr Progress - Average (Current NCE and Year 2 NCE) - Average (Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2014	4.0	3.0	75.0%											
Mathematics														
Status	4.0	2.0		321.2	Approaching	48.8%	348.0	59.8	45.1%	339.9	57	34.1%	275.8	47.5
Progress	3.0	0.0		-6.2	Floor	Prior 2 Yr NCE Avg = 58.4			Current 2 Yr NCE Avg = 52.2					
Growth	3.0	0.0		47.2 / S	Floor									
Total Points Earned - 2015 (Status + Progress or Growth)	4.0	2.0	50.0%	3 Yr Progress - Average (Current NCE and Year 2 NCE) - Average (Year 2 NCE and Year 3 NCE)										
Total Points Earned - 2014	4.0	3.0	75.0%											
Science														
Status	4.0	3.0		349.2	On Track	58.6%	364.3		51.5%	348.5		49.4%	334.9	
Progress	3.0	0.0		-14.7	Floor	Prior 2 Yr MPI Avg = 356.4			Current 2 Yr MPI Avg = 341.7					
Total Points Earned (Status + Progress)	4.0	3.0	75.0%	3 Yr Progress - Average (Current MPI and Year 2 MPI) - Average (Year 2 MPI and Year 3 MPI)										
Social Studies														
Status	2.0	1.5		355.9	On Track	50.3%	341.5		62.9%	362.3		62.6%	363.9	
Progress	1.5	1.5		11.2	Exceeding	Prior 2 Yr MPI Avg = 351.9			Current 2 Yr MPI Avg = 363.1					
Total Points Earned (Status + Progress)	2.0	2.0	100.0%	3 Yr Progress - Average (Current MPI and Year 2 MPI) - Average (Year 2 MPI and Year 3 MPI)										

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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

3. College and Career Ready	Points Poss.	Points Earned	Percent Earned	Pct.		2013			2014			2015		
						% Above Standard	Num. Above Standard	Num. Below Standard	% Above Standard	Num. Above Standard	Num. Below Standard	% Above Standard	Num. Above Standard	Num. Below Standard
Status	10.0	10.0		73.9%	2020 Target	74.2%	241.00	325	74.8%	259.50	347	72.7%	231.25	318
Progress	7.5	0.0		-0.7%	Floor	Prior 2 Yr Avg = 74.5%			Current 2 Yr Avg = 73.8%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details of progress, see MSIP program and Missouri Department of Education Program										
4 Advanced Placement						% Above Standard	Num. Above Standard	Num. Below Standard	% Above Standard	Num. Above Standard	Num. Below Standard	% Above Standard	Num. Above Standard	Num. Below Standard
Status	10.0	10.0		59.8%	2020 Target	63.5%	206.50	325	57.9%	201.00	347	58.0%	184.50	318
Progress	7.5	0.0		-2.7%	Floor	Prior 2 Yr Avg = 60.7%			Current 2 Yr Avg = 58.0%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	For details of progress, see MSIP program and Missouri Department of Education Program										
5 Postsecondary Placement						% Earning Qualifying Score	Num. Earning Qualifying Score	Num. Not Earning Qualifying Score	% Earning Qualifying Score	Num. Earning Qualifying Score	Num. Not Earning Qualifying Score	% Earning Qualifying Score	Num. Earning Qualifying Score	Num. Not Earning Qualifying Score
Status	10.0	10.0		93.2%	2020 Target	93.1%	282	303	93.2%	303	325	93.4%	324	347
Progress	7.5	0.0		0.1%	Floor	Prior 2 Yr Avg = 93.2%			Current 2 Yr Avg = 93.3%					
Total Points Earned (Status + Progress)	10.0	10.0	100.0%	3 Yr Progress = Average Current Pct and Year 2 Pct / Average Year 2 Pct and Year 3 Pct										
4. Attendance						2013			2014			2015		
Attendance						Pct. Above 90%	Num. Above 90%	Num. Below 90%	Pct. Above 90%	Num. Above 90%	Num. Below 90%	Pct. Above 90%	Num. Above 90%	Num. Below 90%
Status	10.0	6.0		84.4%	Approaching	84.0%	3414.9747	4063.2215	85.1%	3452.4347	4056.1981	84.2%	3417.2499	4058.5254
Progress	7.5	0.0		0.1%	Floor	Prior 2 Yr Avg = 84.6%			Current 2 Yr Avg = 84.7%					
Total Points Earned (Status + Progress)	10.0	6.0	60.0%	3 Yr Progress = Average Current Pct and Year 2 Pct / Average Year 2 Pct and Year 3 Pct										

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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

5. Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2013			2014			2015		
						4-Yr Rate	4-Yr Grads	4-Yr Adj Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj Cohort	4-Yr Rate	4-Yr Grads	4-Yr Adj Cohort
Status	30.0	30.0		94.3%	2020 Target	93.2%	303	325	94.7%	339	358	95.1%	311	327
Progress	22.5	0.0		0.9%	Floor	Prior 2 Yr Avg = 94.0%			Current 2 Yr Avg = 94.9%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	3-Yr Progress = Average (Current Pct and Year 2 Pct) - Average (Year 2 Pct and Year 3 Pct)										
Five-Year Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2013			2014			2015		
						5-Yr Rate	5-Yr Grads	5-Yr Adj Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj Cohort	5-Yr Rate	5-Yr Grads	5-Yr Adj Cohort
Status	30.0	30.0		94.1%	2020 Target	92.9%	303	326	93.8%	305	325	95.6%	344	360
Progress	22.5	6.0		1.3%	Approaching	Prior 2 Yr Avg = 93.4%			Current 2 Yr Avg = 94.7%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	4-Yr Progress = Average (Current Pct and Year 2 Pct) - Average (Year 2 Pct and Year 3 Pct)										
Six-Year Graduation Rate	Points Poss.	Points Earned	Percent Earned	Pct.		2013			2014			2015		
						6-Yr Rate	6-Yr Grads	6-Yr Adj Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj Cohort	6-Yr Rate	6-Yr Grads	6-Yr Adj Cohort
Status	30.0	30.0		92.1%	2020 Target	88.1%	334	379	93.8%	304	324	94.5%	307	325
Progress	22.5	22.5		3.2%	Exceeding	Prior 2 Yr Avg = 91.0%			Current 2 Yr Avg = 94.2%					
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	4-Yr Progress = Average (Current Pct and Year 2 Pct) - Average (Year 2 Pct and Year 3 Pct)										

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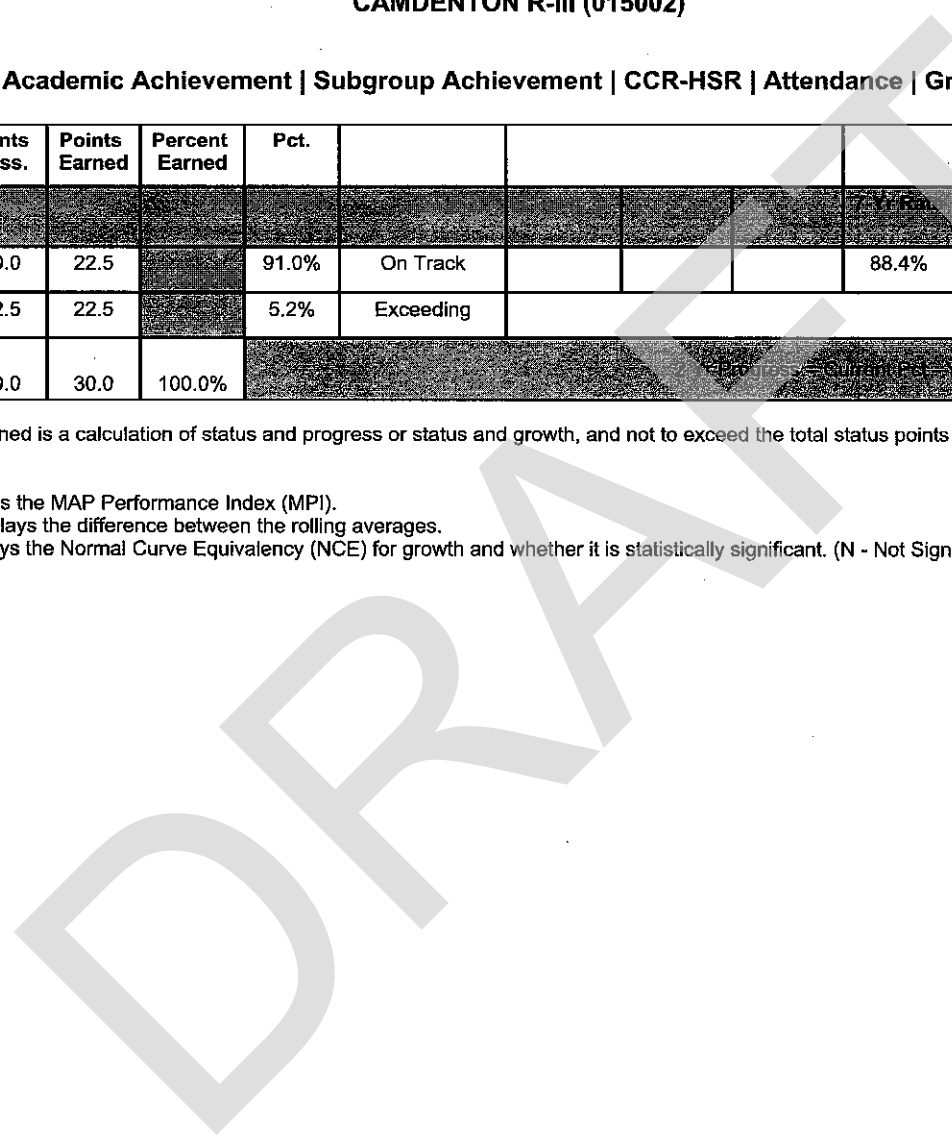
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Academic Achievement | Subgroup Achievement | CCR-HSR | Attendance | Graduation Rate

	Points Poss.	Points Earned	Percent Earned	Pct.		2014			2015					
						7-Yr Rate	7-Yr Cohort	7-Yr Adj Cohort	7-Yr Rate	7-Yr Cohort	7-Yr Adj Cohort			
Seven-Year Graduation Rate														
Status	30.0	22.5		91.0%	On Track				88.4%	335	379	93.6%	305	326
Progress	22.5	22.5		5.2%	Exceeding	Current 2 Yr Avg = 91.0%								
Total Points Earned* (Status + Progress)	30.0	30.0	100.0%	* Points Earned = Status + Progress - Year 2 Pct										

Total Points Earned: Total points earned is a calculation of status and progress or status and growth, and not to exceed the total status points possible.

Metric Column: For Status - Displays the MAP Performance Index (MPI).
 For Progress - Displays the difference between the rolling averages.
 For Growth - Displays the Normal Curve Equivalency (NCE) for growth and whether it is statistically significant. (N - Not Significant S - Significant)



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Hold Harmless: Points earned within standards 1 and 2 determined by hold harmless policy for 2015 English language arts and mathematics assessments. Refer to 2015 Comprehensive Guide to MSIP for further information.

Progress via NCE: Due to transition in assessment, progress calculated using normal curve equivalent (NCE). Refer to 2015 Comprehensive Guide to MSIP for further information.

Graduation Rate: All four-, five-, and six-year graduation rates are calculated, and the better of the three is used to determine if schools and LEAs have met the graduation rate target or have shown sufficient progress.

~ - Less than three years of data.

- Less than 95% participation in the current year.

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